

Comparisons of Job Characteristics

Focus Occupation: **Editors (27-3041)**

Associated Occupation: **Writers and Authors (27-3043)**

[Compare Knowledge](#)

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| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Editors (27-3041)

Associated Occupation: Writers and Authors (27-3043)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| English Language | 11.2 | 20.4 | 20.8 | 0 | Current knowledge level may be sufficient |
| Communications and Media | 5.3 | 17.8 | 20.6 | > | Current knowledge level is likely sufficient |
| Sales and Marketing | 5.2 | 14.2 | 3.1 | << | Extensive education and/or training may be required |
| Fine Arts | 2.2 | 7.9 | 6.0 | << | Extensive education and/or training may be required |
| Philosophy and Theology | 3.2 | 5.9 | 4.6 | < | Expanded education and/or training may be required |
| History and Archeology | 2.6 | 4.6 | 6.9 | >> | Current knowledge level is likely more than sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Editors (27-3041)

Associated Occupation: Writers and Authors (27-3043)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|---|--------------------------------------|
| Writing | 9.2 | 18.6 | 16.7 | < | A higher skill level may be required |
| Reading Comprehension | 10.7 | 15.5 | 18.5 | > | Skill level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Editors (27-3041)

Associated Occupation: Writers and Authors (27-3043)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|---|
| Written Expression | 9.8 | 16.3 | 17.5 | 0 Current ability level may be sufficient |
| Written Comprehension | 11.0 | 14.7 | 17.3 | > Current ability level is likely sufficient |
| Originality | 7.6 | 14.1 | 12.0 | < Some improvement in abilities may be required |
| Oral Comprehension | 12.5 | 13.3 | 13.3 | 0 Current ability level may be sufficient |
| Oral Expression | 12.4 | 13.3 | 13.6 | 0 Current ability level may be sufficient |
| Fluency of Ideas | 7.6 | 13.1 | 12.6 | 0 Current ability level may be sufficient |
| Near Vision | 11.1 | 12.5 | 14.6 | > Current ability level is likely sufficient |
| Deductive Reasoning | 10.6 | 11.2 | 11.0 | 0 Current ability level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Editors (27-3041)

Associated Occupation: Writers and Authors (27-3043)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Communicate visually or verbally | 56 |
| Conduct or attend staff meetings | 47 |
| Edit written material | 68 |
| Ensure correct grammar, punctuation, or spelling | 48 |
| Identify interests of publication readers | 92 |
| Organize journalistic or literary data | 87 |
| Organize story elements | 82 |
| Use computers to enter, access or retrieve data | 3 |
| Use word processing or desktop publishing software | 17 |
| Verify sources or documentation for stories | 92 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

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|---|
| Focus Occupation: Editors (27-3041) Associated Occupation: Writers and Authors (27-3043) |
|---|

| | |
|-------------------------------|--------------------|
| Tools and Technologies | Exclusivity |
|-------------------------------|--------------------|

| |
|---|
| Tools and technology data is unavailable for one or both occupations. |
|---|

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.